Curriculum Overview – Year 3: 2026-2027

"Jesus is at the heart of all we do"

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Virtues	Curious and Active	Intentional and Prophetic	Grateful and Generous	Attentive and Discerning	Compassionate and Loving	Faith-filled and Hopeful
Key Liturgical dates	8th Sep- Nativity of the Blessed Virgin Mary 14th Sep- Exaltation of the Holy Cross 4th Oct- Feast of St Francis of Assisi 13th Oct- Feast of St Edward	1st Nov- All Saints 2nd Nov- All Souls 24th Nov- Christ the King 29th Nov- First Sunday Of Advent 9th Dec- Immaculate Conception of Blessed Virgin Mary	5th Jan- Epiphany 12th Jan- Baptism of the Lord 2nd Feb- Presentation of the Lord	10th February- Ash Wednesday 14th February- First Sunday of Lent 19th March- Feast of St Joseph 25th March- Annunciation of the Lord	21st to 28th March -Holy Week 28th March- Easter Sunday	1st June- Ascension of the Lord 8th June- Pentecost 15th June- Solemnity of the Holy Trinity 27th June- Most Sacred Heart of Jesus 29th June- SS Peter and Paul
Key events and trips				Romans Workshop		Botanical gardens
Core Texts						
English Writing	Narrative: Threat Narrative Non Fiction: Trap explanation	Narrative: Fable Narrative Recount: Information Report	Narrative: Setting Recount: Information leaflet	Narrative: Return Narrative Non Fiction: Letters	Narrative: Egyptian Mystery Information: Secret Diary	Narrative: Lost Narrative Information: Newspaper Report
SPAG	**Word:** Formation of nouns using a range of prefixes e.g. auto- super- anti. Using a or an correctly. **Sentence:** Expressing time, place and cause using conjunctions e.g. when, before, after, while, so, because, if, although. Expressing time, place and cause using adverbs e.g. then, there, soon, after. Expressing time, place and cause using prepositions	**Word:** Use the forms 'a' or 'an' according to whether the next word begins with a vowel or a consonant. Form nouns using a range of prefixes. Learn how to use -ly in Standard English to turn adjectives into adverbs. **Sentence:** Use a wider range of conjunctions, e.g. when, if, because, although.	**Word** Use the forms 'a' or 'an' according to whether the next word begins with a vowel or a consonant **Sentence:** Use a wider range of conjunctions, e.g. when, if, because, although Develop understanding of expressing time, place and cause using prepositions, e.g. before, after, during Develop understanding by expressing time, place and	**Word** : Use the forms 'a' or 'an' according to whether the next word begins with a vowel or a consonant Word families based on common words showing how words are related in form and meaning **Sentence:** Use a wider range of conjunctions, e.g. when, if, because, although	**Word :** Use of the forms 'a' or 'an' according to whether the next word begins with a consonant or a vowel Word families based on common words showing how words are related in form and meaning **Sentence**: Expressing time, place and cause using adverbs e.g. (then, next, soon, therefore)	**Word:** Use of the forms 'a' or 'an' according to whether the next word begins with a consonant or a vowel Word families based on common words showing how words are related in form and meaning Developing understanding of the formation of nouns using a range of prefixes **Sentence:** Expressing time, place and cause

	e.g. before, during, after, in. Use expanded noun phrases for description and specification Learn how to use subordination (reinforce from Y2) **Punctuation:** Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences. Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns. Use commas to separate items in a list	Develop understanding of expressing time, place and cause using prepositions, e.g. before, after, during. **Text:** Develop understanding of using the present perfect form of verbs in contrast to the simple past. **Punctuation:** Use of inverted commas to punctuate direct speech. Use apostrophes to mark singular possession in nouns. Use commas to separate items in a list.	cause using adverbs e.g., then, next, soon, therefore **Text:** Develop understanding of using the present perfect form of verbs in contrast to the simple past Introduction to paragraphs as a way to group related material **Punctuation:** Use apostrophes to mark singular possession in nouns Learn how to use commas to separate items in a list	Develop understanding of expressing time, place and cause using prepositions, e.g. before, after, during Develop understanding by expressing time, place and cause using adverbs e.g. then, next, soon, therefore **Text:** Develop understanding of using the present perfect form of verbs in contrast to the simple past **Punctuation**: Introduction to inverted commas to punctuate direct speech	Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of) **Text:** Headings and subheadings to aid presentation **Punctuation:** Inverted commas to punctuate direct speech	using adverbs e.g. (then, next, soon, therefore) Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of) **Text:** Headings and subheadings to aid presentation Develop understanding using the present perfect form of verbs in contrast to the simple past **Punctuation:** Inverted commas to punctuate direct speech
Maths	Number and Place Value inc measure	Geometry Angles Mental Calculations	Addition and Subtraction Multiplication and Division	Geometry Shape Statistics	Fractions	Measure
Fluency	number bonds for each number to 20 (addition and subtraction facts).	multiplication and division facts for the 2, 5 and 10 times tables.	number bonds for 100 (addition and subtraction)	multiplication and division facts for the 2, 4 and 8 times tables.	fractions of amounts	recall facts about the duration of time.
R.E	Creation and covenant	Prophecy and promise	Galilee to Jerusalem	Desert to Garden	Ends of the Earth	Dialogue and encounter
RSHE	Religious Understanding	Emotional Well Being	Religious Understanding	Me, My Body, My Health Personal Relationships	Keeping Safe	Religious Understanding Living in the Wider World
Science	Forces and magnets	Rocks	Light	Animals and humans	Eco project	Plants
History		Stone Age: Would you prefer to live in the Stone Age, Bronze Age or Iron Age?		Romans: Why did the Romans settle in Britain?		Ancient Egypt: What did the Ancient Egyptians believe?
Geography	**Geographical skills and fieldwork/ Human and**		**Place Knowledge-** A study of a region of a European Country		**Locational Knowledge/ Human and Physical Geography-** Modern Egypt	

	physical geography – South Wales		(Naples and Campania, Italy)			
Art	Drawing: Growing Artists.	Painting & Mixed Media: Prehistoric Painting	Sculpture and 3D: Abstract shape and Space		Craft and Design: Ancient Egyptian Scrolls	
DT		Stone age jewellery		Food Technology	Roman Sandals	
Music	Dynamics: Pitch & Tempo	Traditional instruments and improvisation	Pentatonic melodies and composition.	Adapting and transporting motifs	Ballads	Jazz
Computing	Computer Networks and systems: Networks	Computer Networks and systems: Journey inside a computer	Creating media: Videotrailers using iPads	Programming: Scratch	Online Safety	Online Safety
P.E	Ball skills Gymnastics	Ball skills Gymnastics	Games- Basketball Roman Dance	Games- Football Fitness	Athletics Dance – Egyptian Dance	Rounders Tennis
PSHE/ My Happy Mind	Meet your brain	Celebrate	Appreciate	Relate	Engage	
Italian	I'm Learning Italian Colours and numbers	transport	Musical Instruments	Fruits	Animals	