









Curriculum Overview – Year 3: 2025-2026



“Jesus is at the heart of all we do”

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Virtues	Eloquent and Truthful	Intentional and Prophetic	Grateful and Generous	Attentive and Discerning	Compassionate and Loving	Faith-filled and Hopeful
Key Liturgical dates	8 th Sep- Nativity of the Blessed Virgin Mary 14 th Sep- Exaltation of the Holy Cross 4 th Oct- Feast of St Francis of Assisi 13 th Oct- Feast of St Edward	1 st Nov- All Saints 2 nd Nov- All Souls 24 th Nov- Christ the King 1 st Dec- First Sunday Of Advent 9 th Dec- Immaculate Conception of Blessed Virgin Mary	5 th Jan- Epiphany 12 th Jan- Baptism of the Lord 2 nd Feb- Presentation of the Lord	5 th March- Ash Wednesday 9 th March- First Sunday of Lent 19 th March- Feast of St Joseph 25 th March- Annunciation of the Lord	13 th -19 th – Holy Week 20 th April- Easter Sunday	1 st June- Ascension of the Lord 8 th June- Pentecost 15 th June- Solemnity of the Holy Trinity 27 th June- Most Sacred Heart of Jesus 29 th June- SS Peter and Paul
Key events and trips	Hinduism Workshop	Loudmouth Theatre Company- Bully 4 U		Romans Workshop	One Life Retreat Day	
Core Texts						
English Writing	Narrative: Threat Narrative Non Fiction: Trap explanation	Narrative: Fable Narrative Recount: Information Report	Narrative: Setting Recount: Information leaflet	Narrative: Return Narrative Non Fiction: Letters	Narrative: Egyptian Mystery Information: Secret Diary	Narrative: Lost Narrative Information: Newspaper Report
SPAG	Word: Formation of nouns using a range of prefixes e.g. auto- super- anti. Using a or an correctly. Sentence: Expressing time, place and cause using conjunctions e.g. when, before, after, while, so, because, if, although. Expressing time, place and cause using adverbs e.g. then, there, soon, after. Expressing time, place and cause using prepositions	Word: Use the forms ‘a’ or ‘an’ according to whether the next word begins with a vowel or a consonant. Form nouns using a range of prefixes. Learn how to use -ly in Standard English to turn adjectives into adverbs. Sentence: Use a wider range of conjunctions, e.g. when, if, because, although.	Word Use the forms ‘a’ or ‘an’ according to whether the next word begins with a vowel or a consonant Sentence: Use a wider range of conjunctions, e.g. when, if, because, although Develop understanding of expressing time, place and cause using prepositions, e.g. before, after, during Develop understanding by expressing time, place and	Word : Use the forms ‘a’ or ‘an’ according to whether the next word begins with a vowel or a consonant Word families based on common words showing how words are related in form and meaning Sentence: Use a wider range of conjunctions, e.g. when, if, because, although	Word : Use of the forms ‘a’ or ‘an’ according to whether the next word begins with a consonant or a vowel Word families based on common words showing how words are related in form and meaning Sentence: Expressing time, place and cause using adverbs e.g. (then, next, soon, therefore)	Word: Use of the forms ‘a’ or ‘an’ according to whether the next word begins with a consonant or a vowel Word families based on common words showing how words are related in form and meaning Developing understanding of the formation of nouns using a range of prefixes Sentence: Expressing time, place and cause

	<p>e.g. before, during, after, in.</p> <p>Use expanded noun phrases for description and specification Learn how to use subordination (reinforce from Y2)</p> <p>Punctuation: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences. Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns. Use commas to separate items in a list</p>	<p>Develop understanding of expressing time, place and cause using prepositions, e.g. before, after, during.</p> <p>Text: Develop understanding of using the present perfect form of verbs in contrast to the simple past.</p> <p>Punctuation: Use of inverted commas to punctuate direct speech. Use apostrophes to mark singular possession in nouns. Use commas to separate items in a list.</p>	<p>cause using adverbs e.g., then, next, soon, therefore</p> <p>Text: Develop understanding of using the present perfect form of verbs in contrast to the simple past Introduction to paragraphs as a way to group related material</p> <p>Punctuation: Use apostrophes to mark singular possession in nouns Learn how to use commas to separate items in a list</p>	<p>Develop understanding of expressing time, place and cause using prepositions, e.g. before, after, during</p> <p>Develop understanding by expressing time, place and cause using adverbs e.g. then, next, soon, therefore</p> <p>Text: Develop understanding of using the present perfect form of verbs in contrast to the simple past</p> <p>Punctuation: Introduction to inverted commas to punctuate direct speech</p>	<p>Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of)</p> <p>Text: Headings and subheadings to aid presentation</p> <p>Punctuation: Inverted commas to punctuate direct speech</p>	<p>using adverbs e.g. (then, next, soon, therefore)</p> <p>Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of)</p> <p>Text: Headings and subheadings to aid presentation</p> <p>Develop understanding using the present perfect form of verbs in contrast to the simple past</p> <p>Punctuation: Inverted commas to punctuate direct speech</p>
Maths	Number and Place Value inc measure	Geometry Angles Mental Calculations	Addition and Subtraction Multiplication and Division	Geometry Shape Statistics	Fractions	Measure
Fluency	number bonds for each number to 20 (addition and subtraction facts).	multiplication and division facts for the 2, 5 and 10 times tables.	number bonds for 100 (addition and subtraction)	multiplication and division facts for the 2, 4 and 8 times tables.	fractions of amounts	recall facts about the duration of time.
R.E	Belonging- We Gather As God's Family	Reconciliation Advent	Christmas Eucharist as a thanksgiving to God	Lent Holy Week	Easter Pentecost	Prayer We Listen to God's word at Mass
RSHE	Religious Understanding	Emotional Well Being	Religious Understanding	Me, My Body, My Health Personal Relationships	Keeping Safe	Religious Understanding Living in the Wider World
Science	Forces and Magnets	Rocks	Light	Plants	Eco project	Animals inc Humans
History		Stone Age: Would you prefer to live in the Stone Age, Bronze Age or Iron Age?		Romans: Why did the Romans settle in Britain?		Ancient Egypt: What did the Ancient Egyptians believe?

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Geography	Geographical skills and fieldwork/ Human and physical geography – Local River Study		Place Knowledge- A study of a region of a European Country (Naples and Campania, Italy)		Locational Knowledge/ Human and Physical Geography- Modern Egypt	
Art	Drawing: Growing Artists.	Painting & Mixed Media: Prehistoric Painting	Sculpture and 3D: Abstract shape and Space		Craft and Design: Ancient Egyptian Scrolls	
DT		Stone age jewellery		Food Technology	Roman Sandals	
Music	Dynamics: Pitch & Tempo	Traditional instruments and improvisation	Pentatonic melodies and composition.	Adapting and transporting motifs	Ballads	Jazz
Computing	Computer Networks and systems: Networks	Computer Networks and systems: Journey inside a computer	Creating media: Videotrailers using iPads	Programming: Scratch	Online Safety	Online Safety
P.E	Ball skills Gymnastics	Ball skills Gymnastics	Games- Basketball Roman Dance	Games- Football Fitness	Athletics Dance – Egyptian Dance	Rounders Tennis
PSHE/ My Happy Mind	Meet your brain	My happy place	Celebrate	Appreciate	Relate	Engage
Italian	I'm Learning Italian Colours and numbers	transport	Musical Instruments	Fruits	Animals	

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