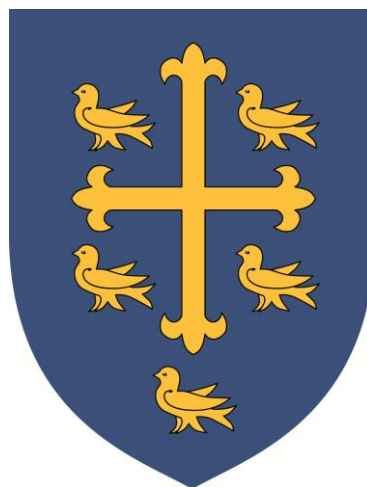


St. Edward's Catholic Primary School



Accessibility Plan 2024-2027

'Jesus is at the heart of all that we do'

At St. Edward's, we are committed to safeguarding and promoting the welfare of the children and adults in our school, and we have the same expectation of our staff and volunteers.

Policy agreed/Signed by: _____
(Mr K Connolly – Chair of Governors)

Date: _____

Agreed on:

Review date:

Accessibility Plan

School Name St Edward's RC Primary School

Dates: From November 2024 **To** July 2027 **(3years – to be reviewed annually)**

Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (from and to)
		What/How	Lead	Resources		
To strengthen participation for children with SEND.	C, E, I	Personal Learning plans are reviewed termly with parents Review TA deployment Partnership working with families-face to face; telephone; email;	SENDCo/ASD Lead/ Medical Needs Coordinator	Pupil Passports (One page profiles) SSPPs All About me tool	Data Tracking Pupil/staff feedback SEND files in each class PLP plans	Nov 24 – July '27
To improve access, progress and participation for children with communication and interaction needs	C, E, I	Ensure all staff are kept up to date with ASD Training. Allocate CAT Team hours to support ASD lead to support individual children in classes & implementing suggested strategies form EP and CAT	SENDCo/ASD Lead Communication champions Speech and Language therapist – Soundswell Therapy NHS SALT CAT EP	Now/Next boards Visual timetables Communication taskboards Makaton Visual communication methods Wellcomm	Pupil tracking data Classroom observations Pupil feedback Parent feedback Staff confidence/feedback – link to PM Wellcomm data	Nov 24 – July '27
To improve access,	E, C	Maintain handrails for toilets	Site Manager	Seek support from PDSS	Improved access to	Nov 24 – ongoing

progress and participation for children with sensory and physical needs		Supervision for lift access-key identified adults; Universal awareness	SENDCo TAs	Good signage Pupil Passports Evacuation procedures-	learning Pupil/staff feedback Reminders at briefing	
		Explore options for level access to the Intervention room.	Site Manager/ SBM	Good signage; labelling; symbols	Individual plans for pupils	
		Annual renewing of outside step markings.	Site Manager		Adaptations made in line with needs of the children Audit data from feedback from stakeholders	
		To ensure all trips are accessible to all children. Risk assessments and ensure adjustments are made well in advance.	SENDCo Class teacher	Time for pre-visits- research to locations and ensure suitable transport in place Risk assessment/ Management Plan	Attendance for trips Pupil feedback Parent feedback Risk Assessment/Management Plan	On-going as necessary Annually
To improve access, progress and participation for children with cognition and learning needs	C, E, I	Use Literacy/Numeracy Toolkit-Continuum Implement fully and monitor Provision Map SENDCo training and support via KN Consortium	SENDCo/ PSS	Seeking support from Pupil and School Support Service PSS	Pupil progress data Staff confidence and Performance management Individual plans eg EHCPs/SSPPs	Nov 24 – ongoing
		Information at children's eye level. Provide relevant differentiation for children with additional needs	SENDCo/SLT /Class Teacher	Seeking support from external multi-agencies	Environmental and Curriculum audits	

<p>To improve access, progress and participation for children with social, emotional, mental health needs</p>	<p>C, E, I</p>	<p>Ensure staff are up to date with training Seeking support from EP To explore a suitable space/time for Nurture Groups Implement use of sensory circuits and sensory area. Teachers greeting pupils and check-ins Three Houses Child voice to be captured</p>	<p>SENDCo/SLT TAs Pastoral team Family Support Worker</p>	<p>TIAAS - Emotional coaching Dog Mentoring Social skills groups- Nurture Play Leaders After School club Coaches-intervention School Council Pupil leading and contributing in school life eg Faith Friends</p>	<p>TA Intervention records Pupil progress meetings and data Consultations with external agencies and families Forward Thinking Birmingham Early Help plans My Concern School Council Minutes</p>	<p>Nov 24</p>
<p>To strengthen the delivery of information for families and pupils</p>	<p>I</p>	<p>Signposting parents to the website Review information accessibility with the families that we work with</p>	<p>Medical Needs lead Family Support Worker SENDCo</p>	<p>SEND Coffee mornings Newsletter Weekly year group emails SATS information Tailoring information for each year group</p>	<p>Feedback from workshops for parents and families</p>	<p>Termly</p>