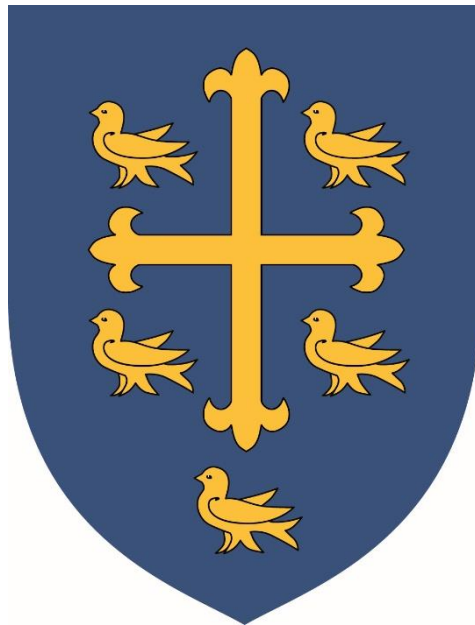


# St. Edward's Catholic Primary School



## Drug Education Policy 2025/26

*'Jesus is at the heart of all that we do'*

***At St. Edward's, we are committed to safeguarding and promoting the welfare of the children and adults in our school, and we have the same expectation of our staff and volunteers.***

Policy agreed/Signed by: \_\_\_\_\_  
(Mr K Connolly – Chair of Governors)

Date: \_\_\_\_\_

Agreed on: September 2025

Review date: September 2026

**SAINT EDWARD'S CATHOLIC PRIMARY SCHOOL**  
**DRUG EDUCATION POLICY**

**2025-26**

*At St. Edward's, we are committed to safeguarding and promoting the welfare of the children and adults in our school, and we have the same expectation of our staff and volunteers.*

## **RATIONALE**

In recent years there has been an increase in drug abuse by young people (The definition of drugs in this context includes legal drugs such as medicine, alcohol, tobacco and illegal drugs). We believe that by providing children with drug education we will lay the basis for children to be able to make informed and responsible decisions as they grow up. We further believe that through such an education children's self-esteem will be further improved.

## **INTRODUCTION**

This policy is a statement of the principle, aims and strategies for provision of drug education throughout the school. It was initially developed in 2000 following consultation with a representative from the Health Education Unit and has been renewed annually since then.

## **PRINCIPLES**

- To provide a consistency of approach throughout the school for all aspects of drug education and management of drug related incidents.
- To encourage children to develop knowledge and skills to reach informed and responsible choices now and in later life and to stress the benefits of a healthier lifestyle.

## **AIMS**

- To express and clarify the school's attitude and approach to staff, pupils and parents.
- To provide children with skills they might need to avoid the misuse of drugs.
- To promote children's self-esteem and confidence.

## **STRATEGIES FOR IMPLEMENTATION**

### Scheme of Work

- Drug Education will not be taught as a distinct subject. It will be taught through a well-planned, whole school, PSHE scheme of work, as part of RSE, TEN TEN, My Happy Mind, and the daily life of the school.

### Delivery

- There is no specialist teaching of Drug Education. It requires the active involvement of all those who work in and for the school. All teachers are committed to delivering this through a planned curriculum. A variety of teaching methods will be employed – whole class, group work, projects, role-play and drama. All pupils have the same entitlement and will be offered a relevant and differentiated curriculum according to their ability.

### Resources

- A variety of resources are available in school – books, models and videos. In addition, materials may be borrowed from the Health Education Unit.

### ICT

- ICT resources will be used to facilitate drug education – this may include the use of reference or interactive CDs, publishing, spread sheets and graphics programs and the use of the internet where appropriate.

## **PROGRESS AND CONTINUITY**

Planning and teaching of Drug Education is a process all teachers are involved in. suggestions for the teaching of Drug Education will be provided by the Health Education co-ordinator and will be mapped out to ensure pupil's experience of Drug Education is continuous and progressive. The PSHE co-ordinator will disseminate relevant information to colleagues.

## **ROLE OF THE PHSE CO-ORDINATOR**

The PSHE co-ordinator will take the lead in Drug Education policy development and the integration of Drug Education within the whole school curriculum. The PSHE co-ordinator will support colleagues and disseminate information. The PSHE co-ordinator will take responsibility for borrowing and organisation of resources for Drug Education.

## **ASSESSMENT**

Formative assessment will be used to monitor effectiveness. This involves feedback from staff to identify what pupils have learned and what the next stage in his/her learning should be. This will be carried out largely by teachers in the course of their teaching.

## **MANAGEMENT OF DRUG RELATED INCIDENTS**

The main concern is for the safety and welfare of all pupils and staff (particularly pupils thought to be at risk) and that the framework of the law is upheld. Each incident needs to be considered on its own merits and careful consideration given to action to be taken. Consideration must also be given to incidents involving any adults on the school site.

In the case of a suspected incident:

- Immediately inform the Headteacher and Child Protection co-ordinator who will take action as deemed appropriate guided by the flowchart based upon Merseyside Police Procedure for dealing with drug related incidents. They will also advise the Health Education Unit as soon as drug use is identified or suspected.

## **PARENTS**

The school believes parents play a very important role in helping their children develop a healthy lifestyle. Where appropriate parents will be invited to participate and collaborate with Health Education activities and thus support work within the school.

## **STAFF TRAINING**

All staff will be encouraged to attend course and review resources. Staff INSET will be organised as appropriate.