



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
The bottom 20% as well as the gifted and talented will be targeted through small group intervention sessions and staff will receive CPD opportunities through external coaches.	The children's gaps have been identified and we have been able to target those more both this year and last year using specialist Sports Coaches.	Whole school profile of sport increased having had more intra and inter school sporting opportunities. Gaps in pupils knowledge and skills were identified in order for us to target those that needed it through sports coaches.
To widely promote my subject across the school and within the whole school community.	Sports Captains were introduced to give more pupil voice about PE and Sport around the school and be able to	
I will promote the 'Heart' (catholic values) aspect of PE and encourage children to think carefully about what school games values they are using each lesson.	implement a broader experience of a range of sports and activities offered to all pupils that they would like to do. More activities such as visitors and external companies brought in	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To offer a range of competitive and non-competitive PESSPA opportunities.	All pupils	Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	-More intra and inter school opportunities delivered for pupils which has meant more pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. There have been more clubs on offer to children this year from external agencies and supplemented/free spaces for PP children to ensure they are encouraged to take part in PE and Sport Activities. Sustainability - Continue to broaden clubs available, with a bigger consideration of the EYFS offer. -Bikeability (October 23) completed by Y1, Y3 and Y6 children Sustainability - Bikeability sessions booked in to next academic year. -Participation in the 'Daily Mile' with children across the school. All children complete Daily Mile first thing in the morning as a soft start to the day. This contributes towards the Sustainability – continue to promote this and continue to implement it at the same time for all classes which is timetabled into the school day.	No cost/ part of fees from BC and AVFC (see below) No cost No cost
To participate in sporting events on and off- site.	Pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	-Children across the school have had experience of competitive sport from the Years 1-6. -New kit bought in celebration of school's sporting achievements last year, promoting team values and school pride (Girls kit was gifted from the 'Premier League for our emphasis on Girls Football) -25 inter-school events held throughout the year across different year groups off-site	Football affiliation - £75 Sports Association - £100 Purchase of new kit - £294 Bishop Challoner

		<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Range of sports and also range of year groups in attendance:</p> <ul style="list-style-type: none"> -Multi-sports (2)- Year 1 and 2 (all children) -Physical Literacy (1)- Year 2 -Boys Football- Year 3/4 (3) & Year 5/6 (8) -Girls Football- Year 3/4 (2) & Year 5/6 (5) -Gymnastics - (1) Y3/4 -Dodgeball (2)- Y3/4 and Y5/6 -Athletics (1)- Y3/4 <p>-Intra-school Sports Competitions held within the school (every year group has taken part in at least one). As part of this, all children have taken part (either umpiring or playing).</p> <p>-Annual Sports Day to promote sports mark aspirations through physical activity.</p> <p>-During Sports Week, a range of activities were planned for the children and</p> <p>Sustainability - Continue with affiliations, e.g. BC, KNDF and KNSA, when the opportunity arises, as well as the annual Sports Day, Sports Week and National Fitness Day</p> <p>-Develop further opportunities for off-site competitions, and incorporate opportunities in lessons and lunchtimes for more intra school tournaments to happen.</p>	<p>affiliation with other local schools- £2,682</p> <p>Transport to off-site sporting events- £945</p> <p>-Sports week activities £799</p>
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<p>To ensure PESSPA provision is high quality across the school.</p>	<p>Whole school community</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity</p>	<p>-Equipment used in PE lessons/and on playground (and for clubs) continues to be safe to use so all children can participate. The school have a great range of equipment already on offer for the children in good conditions. The relocation of the equipment has meant that it has been better taken care of this year and is more accessible to the staff and children.</p> <p>Sustainability - Continue to use the resources in the next academic year. Will continue to monitor the equipment and staff to inform PE coordinator if equipment shows further wear and tear.</p>	<p>Purchase of sports and PE equipment - £100</p>
<p>To ensure staff have increased confidence when delivering PE.</p> <p>To ensure knowledge and skills are clearly mapped out building on prior learning.</p>	<p>Staff and pupils who the lessons are being delivered to</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>-Staff members receive support through Primary PE Planning which gives them lesson plans for a variety of sports that are broken down into small steps. It also allows them to differentiate lessons for those with SEND as well as those who are gifted and talented.</p> <p>Sustainability- continue to use Primary PE Planning to support staff confidence when delivering PE lessons.</p> <p>-External coaches from GSA and AVFC come in to team teach with teachers to allow for CPD opportunities. Staff have reported feeling more confident when teaching with coaches and have gained lots of knowledge.</p> <p>Sustainability- increased levels of staff confidence when teaching PE and more enjoyment from the children during those lessons. Continue to use the coaches for staff to learn from.</p> <p>-Subscription to 'Enrich Education', as well as having an orienteering course on site, has allowed staff members to have access to a range of cross-curricular OAA opportunities to make learning more active.</p> <p>Sustainability- continue to subscribe to provide more active learning opportunities for children across the school.</p>	<p>Primary PE Planning subscription- £395</p> <p>Get Sport Active- £3,240</p> <p>Aston Villa Football Club Foundation- £8,820</p> <p>Funding has come from other budgets</p>

To promote active travel through initiatives such as Walk to School week (alongside other active travel weeks such as Bike to School week, Clean Air Day and Road Safety Day) through the Eco Warriors and School Council.	Whole school community	Key indicator 2: The engagement of all pupils in regular physical activity	-Active travel has been widely promoted around the school community. 85% of pupils complete active travel daily (including walking, park and stride, cycling and scooter). School Council have also done a lot of work around making our school a healthier environment which has also promoted more active travel. Sustainability - Will participate in WtoS events next year, alongside other 'active travel' initiatives throughout the year. Will renew the WOW Living Streets Travel Tracker next academic year.	Funding has come from other budgets.
To increase the profile of PESSPA across the school.	All pupils	Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	-Sports Mark Gold award sustained for the second year in a row -Gold award from 'Pathway to Podium' for the second year in a row -Themed days and weeks regularly to promote PESSPA -Use of newsletter and social media to promote active opportunities – message given to our families/parents as well as children within school. Sustainability - will aim to retain the Sports Mark accreditation in the upcoming academic year. -Further promotion of physical and mental health across school with new scheme from Birmingham City Council. -Continue with local links and taster sessions and explore any further links moving forward.	No cost
To increase the % of children meeting the end of KS2 swimming requirements.	Year 6 pupils	Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	See below for end of Y6 swimming data. Sustainability - Continuing with 'catch up' provision for swimming next academic year, hopefully enabling a higher percentage to reach the end of KS2 expectations in Summer 25. -Focus on self-safe-rescue with the aim for all to achieve this by the end of year 6 in Summer 2025	Catch up lessons- £1450

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>More children participating in a range of opportunities offered – both free and through sports premium money (e.g. Bikeability, tournaments, competitions)</p>	<p>Higher levels of engagement of extracurricular opportunities from those wishing to take part. An increased profile and excitement around PESSPA around school and wider community.</p>	<p>Continue to participate in and sign up to opportunities for children to take part in. Offer sporting and physical activities to a wider range of children through after school clubs.</p>
<p>‘Pools For Schools’ coming on site for children to use.</p>	<p>More children were able to use the pool (Years 2-6). There was more of an emphasis on water safety as teachers also covered this in classrooms as well as poolside. Higher level of children reaching national expectation in swimming.</p>	<p>Having the pool on site drove higher levels of engagement from the school community and more children since have signed up to swimming lessons at local pools.</p>
<p>To promote PESSPA in our school community through a range of themed weeks, Daily Mile and high quality PE lessons.</p>	<p>PE lessons and school sport are reported to be many of the children’s favourite subject/aspect of school life from pupil questionnaires. All children have the opportunity to complete 30 active minutes at school (engagement of all pupils in regular physical activity).</p>	<p>Continue with this provision.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%	This year, to allow the children that needed it more time in the pool, we hired Pools For Schools (a pop up swimming pool) to come onto the school site which has allowed for a higher number to meet national expectations. Since Covid/Lockdown we have found that less families are taking children to local swimming lessons for various reasons (e.g. financial reasons or feeling uncomfortable in a busy public place). -Instructors/teachers have worked hard with children to get to 25m or with our non-swimmers, moving away from armbands/rings and completing 5m-20m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	Some children were only confident with completing one stroke which we focused on in order to increase confidence in water.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	70%	Children were less confident when performing self-rescue. This is something we aim to work on next year.

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Children that didn't meet national expectation received 5 additional lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Qualified swimming instructors delivered swimming and water safety lessons to all of the Key Stage 2 children. Staff can observe and support the instructor during the sessions. Teachers went over water safety prior to the children getting in the pool, however it was primarily delivered by instructors.</p>

Signed off by:

Head Teacher:	<i>Joanne Kennett</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ashleigh Avery</i>
Governor:	<i>Anne Campbell</i>
Date:	30.07.24