

Curriculum Overview- Year 2

2025-2026

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	There's No Place Like Home	Time Travellers	To Infinity and Beyond!	Treetop Explorers	Once Upon a Story...	STEAM Team!
Subject Lead	Geography: My Local Area		Science: Living Things and Habitats		History: Beyond Living Memory	
Trips/ Key Events	Our Lady's Birthday (Catholic Life) Black History Month St. Edward's Feast Day - Celebrate the Patron Saint of Our School (Catholic Life)	Remembrance Day: Writing prayers for those who have died. Road Safety week. The Nature Centre- features and habitats of animals Pantomime	Children's Mental Health Week: Strategies to cope and meditation.	Botanical Gardens- plants and growing World Book Day- Dress up as a Fairytale Character to promote a love of reading for pleasure.	Warwick Castle- features of a castle Earth day Walk to School Week Vocations Week- Dress up as a person you aspire to be, fulfilling God's calling.	Science Week Sports Day Refugee Week
Key Texts	A River	The Night Gardener	The Bog Baby	Grandad's Island	The King Who Banned the Dark	Rosie Revere
Writing Outcome & Writing Purpose	Narrative: Circular Narrative Purpose: To narrate Recount: Letter Purpose: To inform	Narrative: Setting Narrative Purpose: To narrate Recount: Diary Purpose: To recount	Narrative: Finding Narrative Purpose: To narrate Instructions: How to build a habitat	Narrative: Return Narrative Purpose: To narrate	Non-Fiction: Persuasive Letter Purpose: To persuade	Narrative: Invention Narrative Purpose: To narrate

			Purpose: To instruct	Information: Jungle Animals Purpose: To inform	Narrative: Banning Narrative Purpose: To narrate	Explanation: How a machine works Purpose: To explain
Grammar-word	Build on previous units & focus on: Use of the Suffixes -er & -est in adjectives Learn how to use -ly in Standard English to turn adjectives into adverbs Develop understanding of regular plural noun suffixes -s or -es	Build on previous units & focus on: Use of the suffix -ly to turn adjectives into adverbs Form adjectives using suffixes -ful and -less	Build on previous units & focus on: Use of the suffix -ly to turn adjectives into adverbs Formation of adjectives using suffixes e.g. -ful, -less	Build on previous units & focus on: Use of the Suffixes -er & -est in adjectives Use of the suffix -ly to turn adjectives into adverbs	Build on previous units & focus on: Formation of nouns using suffixes e.g. -ness, -er Formation of adjectives using suffixes e.g. -ful, -less Use of the suffix -ly to turn adjectives into adverbs	Build on previous units & focus on: Formation of nouns by compounding Use of the Suffixes -er & -est in adjectives Use of the suffix -ly to turn adjectives into adverbs
Grammar-sentences	Build on previous year & focus on: Subordination (using when, if, that, because) Co-ordination (or, and, but) Expanded Noun Phrases for description and specification Learn that the grammatical patterns in a sentence indicate its function as a question or command	Build on previous units & focus on: Co-ordination (or, and, but, so) Sentence indicates its function as an exclamation or a question Expanded Noun Phrases for description and specification	Build on previous units & focus on: Subordination (using when, if, that, because) Co-ordination (or, and, but) Expanded noun phrases for description and specification How the grammatical patterns in a sentence indicates its function as a question and command	Build on previous units & focus on: Learn that the grammatical patterns in sentence indicates its function as a question and an exclamation Expanded Noun Phrases for description and specification	Build on previous units & focus on: Expanded noun phrases for description and specification Subordination (using when, if, that, because) Co-ordination (or, and, but) How the grammatical patterns in a sentence indicates its function as question and a statement.	Build on previous units & focus on: Subordination (using when, if, that, because) Co-ordination (or, and, but) Sentence indicates its function as an exclamation. Expanded Noun Phrases for description and specification
Maths Year 2	<u>Number and Place Value</u>	<u>Number: Addition and Subtraction</u>	<u>Number: Multiplication and division</u>	<u>Measure</u>	<u>Geometry</u>	<u>Statistics</u>

Fluency	<p>Pupils will have an opportunity to consolidate their understanding and recall of number bonds within 10; they will re-cap the composition of the numbers 11 to 20 and reason about their position within the linear number system. Pupils will:</p> <ul style="list-style-type: none"> • review the composition of the numbers 6 to 9 as '5 and a bit' • compare numbers using the language of comparison and use the symbols < > = • review the structure of even numbers (including exploring how even numbers can be composed of two odd parts or two even parts) and the composition of each of 6, 8 and 10 	<p>Pupils will have an opportunity to use their knowledge of the composition of numbers within 10 to calculate within 20; they will explore the links between the numbers in the linear number system within 10 to numbers within 100, focusing on multiples of 10 and the midpoint of 50.</p> <p>Pupils will:</p> <ul style="list-style-type: none"> • explore how the numbers 6 to 9 can be doubled using the '5 and a bit' and '10 and a bit' structure • use doubles to calculate near doubles <ul style="list-style-type: none"> • use bonds of 10 to reason about bonds of 20, in which the given addend is greater than 10 	<p>Pupils will have further opportunities to use their knowledge of the composition of numbers within 10 to calculate within 20 and to reason about equations and inequalities. Pupils will:</p> <ul style="list-style-type: none"> • continue to explore a range of strategies to subtract across the 10-boundary • review bonds of 20 in which the given addend is greater than 10, and reason about bonds of 20, in which the given addend is less than 10 • practise previously explored strategies to support their reasoning about inequalities and equations 			

	<ul style="list-style-type: none"> review the structure of odd numbers (including exploring how odd numbers can be composed of one odd part and one even part) and the composition of each of 7 and 9 consolidate their understanding of the numbers 10 and 20 as '10 and a bit' consolidate their understanding of the linear number system to 20 and reason about midpoints 	<ul style="list-style-type: none"> Use known number bonds within 10 to calculate within 20, working within the 10-boundary use their knowledge of bonds of 10 to find three addends that sum to 10 use their knowledge of the composition of numbers within 20 to add and subtract across the 10-boundary use their understanding of the linear number system to 10 to position multiples of 10 on a 0 - 100 number line and reason about midpoints 	<ul style="list-style-type: none"> review doubles and near doubles and transform additions in which two addends are adjacent odd/ even numbers into doubles 			
RE	<u>Old Testament</u>	<u>Sharing in the life of Jesus</u> <u>Advent</u>	<u>Christmas</u> <u>Parables/ Miracles</u>	<u>Lent</u> <u>Holy week</u>	<u>Easter</u> <u>Pentecost</u>	<u>The Mass</u> <u>Our Church</u>
Science	Uses of Everyday Materials		Animals Including Humans	Living Things and Habitats	Eco Project	Tolkien Science Week Plants
History		How was school different in the past?	How do we learn how to fly?		What is a monarch?	

Geography	Surrounding Environment- Field Skills			A small area of a Non-European country- The Gambia		Geographical skills and fieldwork- Fieldwork skills
Art	Map It Out		Sculpture and 3D: Clay houses		Painting and Mixed Media: Life in Colour	Drawing: Tell a Story
DT		<u>Textiles</u>		<u>Food Technology</u>		<u>Mechanisms</u>
Music	Musical Me		African call and response song (Theme: Animals)		Myths and legends	Orchestral instruments (Theme: Western stories)
Computing	Computing systems and networks What is a computer?	Algorithms and debugging	International space station	Introduction to block coding	Introduction to block coding	Online safety
PE	Games- ball skills Gymnastics	Villa- Ball Skills Gymnastics	Tennis	Kwik-cricket	Dodgeball Tag Rugby	Athletics OAA

			Dance	Dance		
PSHE & Citizenship	Caring for our school Why do we need rules?	People Who Need Our Help	Courtesy to others Respecting rights	Fundraising- thinking of those less fortunate. Active Citizenship	Why Should I forgive? Building resilience	Learning from mistakes Refugee Week
PSHE- My Happy Mind	Meet Your Brain	Celebrate	Appreciate	Relate	Encourage	
R.S.E	Story sessions: Let the Children Come	MODULE 1 Unit 2: I Am Unique Girls and Boys Clean and Healthy	MODULE 1 Unit 3: Feelings, like and dislikes Feeling inside out Super Susie Gets angry	MODULE 1 Unit 4: The cycle of life MODULE 2 Unit 1: God loves you MODULE 2 Unit 2: Special People Treat others well Say sorry	MODULE 2 Unit 3: Being safe Good secrets and bad Physical contact Harmful substances Can you help me	MODULE 3 Unit 1: Three in one Who is my neighbour? MODULE 3 Unit 2: The communities we live in

Commented [N1]: Please complete the gaps