

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	91% of pupils in year 6 can swim 25 metres. Evidenced on PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Pop Up Pool wasn't long enough for pupils to complete 25m continuously without turning so we have gone back to University of Birmingham Swimming.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	85% of pupils in year 6 can use a range of strokes effectively. Evidenced on PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Going back to the University of Birmingham Swimming will allow the children to all learn different strokes altogether in a larger pool. This will be assessed by qualified teachers.
3. Perform safe self-rescue in different water-based situations	85% of pupils in year 6 can perform safe self rescues. Based on swimming teachers professional judgement. Evidenced on the assessment tracker.	We want this data to be 100%. Deeper pools at the University of Birmingham will allow the assessment to be more accurate and children able to wear clothes in the pool.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Primary PE Planning and Specialist Sports Coaches to work alongside staff during lessons – Staff confidence has increased; lessons are progressive and are of a consistently high quality. Staff feel more confident to deliver high quality sequences of learning from the use of Primary PE Planning to support staff confidence when delivering PE lessons.	Increased levels of staff confidence when teaching PE and more enjoyment from the children during those lessons. Continue to use the coaches for staff to learn from. • Continue to subscribe to provide more active learning opportunities for children across the school. • More children actively traveling to school by walking, riding their bike or scooting.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Sports Coach at lunchtime – Children are engaged in physical activity during lunchtimes, less behaviour incidents and accidents due to engagement. More confident and active lunch-time staff. Additional opportunities for all pupils to engage in physical activity at lunchtime and by monitoring how active pupils are outside of schools, we now know that a higher % of pupils achieve an average of 60 minutes a day 7 days a week.	Not all pupils are active for 60 minutes a day 7 days a week. There are still 30% of our pupils that are not active for 60 minutes a day, 7 days a week based on data captured linked to in and outside of school physical activity. Only 25% of FS/KS1 and 30% of KS2 attended extra-curricular clubs at school.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	By celebrating all things PE, PA and SS, we are encouraging more pupils to enjoy movement and physical activity. 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school. Pupils are inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week. Walk to School Week – high uptake showing an increase in children who are walking to school (as usual)	Not all pupils are active for 60 minutes a day 7 days a week. There are still some pupils that are not active for 60 minutes a day, 7 days a week based on date captured linked to in and outside of school physical activity.
4. Increasing attainment in swimming and water safety.	Swimming top up - % of children in Y6 reaching end of year expectations increased. Higher % of children in Y6 reaching 25m expectation in more than one stroke and confidently be able to self-rescue.	9% of children are not able to swim 25m.
5. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls Increasing participation in competitive sport	Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, fitness. Additional workshops on offer – curriculum time to engage all pupils – Dance, climbing, and Skipping. Focus particularly on those pupils who do not take up additional PE and Sport opportunities Broader range of opportunities accessed via School Games Coordinator, clubs and other affiliations. Offer has been given to wider range of children so more participation.	Continue to develop our competition provision. Only 50% of KS1 took part in inter (level 2) competitions. We have been focusing on this, but we need a bigger drive to ensure all pupils have this opportunity. Only 47% of FS/KS1 and 47% of KS2 attended extra-curricular clubs at school.

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 - Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 - Increasing engagement of all pupils in regular physical activity and sporting activities
 - Raising the profile of PE and sport across the school, to support whole school improvement
 - Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 - Increasing participation in competitive sport

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25m	At the end of year 6, 83% of pupils could swim 25m. Top up lessons in Year 6 supported more children to achieve 25m. Most now can swim at least 10m.	Not all children achieved 25m following swimming teacher's report.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	At the end of Year 6, 83% of pupils could use a range of strokes effectively. Children developed a wide range of strokes during weekly swimming lessons.	Not all children were able to swim using different strokes following swimming teacher's report. Most children were able to complete front crawl and breaststroke, but were less confident with back stroke.
3. Perform safe self-rescue in different water-based situations	At the end of year 6, 66% of pupils could perform a safe self rescues.	Children were not secure in basic swimming to perform self rescue, particularly when in clothes.

Aim	Why?	Key Area	Supporting evidence
Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	To ensure all children are participating in two hours a week of high-quality PE every week.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice.
Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.	To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	External physical activity trackers outlining the amount of activity pupils' access outside of school. Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan. Data for all physical activity level tracked on Complete PE's PA assessment.
Provide regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.	To ensure all pupils can access competition in school and outside of school, to encourage all pupils to participate and enjoy these valuable experiences.	Key indicator 5: Increasing participation in competitive sport	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Virtual multi skills league format and results. Competition calendar and register of participants.

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Your objective: Provide PE CPD and support to all staff



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. Ensure Primary PE annual membership is paid to ensure teachers can access HQ planning and supporting resources. PE resources updated to enable HQ teaching to take place.	Staff Confidence in July 2025 showed that 75% of teachers feel confident in teaching all areas of PE. We predict that by July 2026, 100% of staff will feel confident in teaching all areas of the curriculum. July 2025, Lesson observation feedback showed that 80% of lessons were 'high quality'. By July 2026 we predict that all teachers will have been trained and that 100% of all lessons being delivered will be 'high quality'. Pupil voice data in September 2025 showed that 95% of pupils felt that PE is always fun. By July 2026, we predict that this will increase to 100%. Pupil attainment data in July 2025 showed that 80% of FS and 91% of KS1 and 85% of KS2 were achieving ARE. By July 2026, we predict that 95% of FS, 95% of KS1 and 95% of KS2 will achieve ARE.	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Staff Confidence in July 2025 showed that 75% of teachers feel confident in teaching all areas of PE. Now in July 2026, 85% of staff feel confident in teaching all areas of the curriculum. In July 2025, Lesson observation feedback showed that 80% of lessons were 'high quality'. Now in July 2026 all teachers have been trained and 90% of all lessons being delivered are 'high quality'. Pupil voice data in September 2025 showed that 95% of pupils felt that PE is always fun. Now in 2026, 100% of pupils feel that PE is always fun. Pupil attainment data in July 2025 showed that 80% of FS and 91% of KS1 and 85% of KS2 were achieving ARE. Now in July 2026, we predict that 95% of FS, 95% of KS1 and 95% of KS2 will achieve ARE.	Staff are now confident and competent in teaching PE when following LTP and using Primary PE Planning. Staff feel more confident after receiving CPD from external coaching staff and team teaching. Continued CPD can come from sharing good practice in school and using Primary PE Planning,	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.	£11,910 bespoke teacher CPD in school £375 Primary PE Planning membership £1012.34 updated resources Total = £13,297.34

Your objective: Drive physical activity levels



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups. Therefore, ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Increase the number and range of activities and clubs on offer (Pupil Led Games, dodgeball, games etc.) Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders. Equipment and resources to be purchased for facilitation of activity with playleaders and independent active play. Use leadership ideas from Bishop Challoner and School Game Organiser partnerships.	We aim to see a % increase in the number of children participating in physical activity by July 2026 through the addition of new lunch and extra curricular opportunities. We are aiming for 90% of pupils to be active at lunchtime through new play-leader activities and lunchtime clubs.	Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan. Playleaders and Sports Captains trained.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Now in July 2026 through the addition of new lunch and extra curricular opportunities, 78% of the school were active for 60 minutes a day, 7 days a week In July 2026, 85% of pupils are active at lunchtime through new play-leader activities and lunchtime clubs. More children participate in extra-curricular clubs after school.	Now they are trained, Year 5 Playleaders to continue to provide the training to the next cohort of year 5 and 6 playleaders to allow for suitability. Continue to develop provide high quality extra-curricular and lunchtime clubs that are free to attend to encourage more PP children to engage in them.	External physical activity trackers during themed weeks assessing children's activity levels. Extra curricular timetable and participation data. Lunchtime activity plan to show targeted children and give all children the opportunity to .	£1012.34 new equipment for lunchtimes. £2632 on external coaching staff to drive activity levels during extra curricular clubs and lunchtimes. Total = £3,644.34

Your objective: Develop competition



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.	Arrange house competitions within classes to take place at the end of each unit to celebrate learning. Sports Days, Sports Week, National Fitness Day and World Cup themed weeks allow for children to compete in intra school competitions. Arrange all UKS2 to represent school through school games competitions and competition hosted here/other schools and venues against other local primary schools. Format to change based on pupil needs see competition format.	Through the introduction of new intra schools competitions and formats we predict that 100% of children will compete in a competition by July 2026. More children to compete in inter competition. Through new KS2 competitions and opportunities we expect this to increase to 60% by July 2026. 100% of all pupils will compete once again in an intra house competition at the end of relevant units and during sports day.	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Virtual multi skills league format and results. Competition calendar and register of participants.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Through the introduction of new competitions and formats this has increased to 100%. 50% of children in KS2 have now represented the school in inter school competitions. More children have had the opportunity but not been able to attend.	Competition will be imbedded as a normal element of learning through continued access to house competitions in class/lesson time at the end of units. Primary PE Planning supports this set up and guides teachers.	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Competition calendar and register of participants.	£100- Kings Norton Association £2500- Bishop Challoner Partnership £350- Transport Total- £2,950

Your objective: Strive to ensure all pupils meet the minimum requirement in swimming.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide top-up swimming and water safety lessons for pupils that do not meet national curriculum requirements after completing their core swimming lessons.	Following our core curriculum and water safety lessons we will identify pupils for top-up swimming and make arrangements with swimming providers. We will use the PE and Sport Premium to fund top-up swimming. This will include the cost of transport for top-up swimming only.	Our aim is to increase the number of children achieving curriculum requirements by the end of the summer term. At the end of year 5, 60% of pupils could swim 25m and use a range of strokes effectively. Now they are in year 6, we predict that through top up swimming, this should increase to 100%.	Swimming assessment reports and data.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	At the end of year 6, 83% of pupils can swim 25m, perform safe self rescue and use a range of strokes. 66% can perform self rescue.	The school are committed to raising the required funds for top up swimming going forwards.	Swimming assessment reports and data.	£1200- Top Up Swimming lessons Total £1200